

LHS Problem Solving and Critical Thinking Rubric
The ability to recognize a problem and think critically to solve it.

Criteria	4 Exceeds the standard	3 Meets the standard	2 Partially meets the standard	1 Does not meet the standard
Identifies the Problem	Articulates the problem clearly, accurately and objectively from various points of view.	Articulates the problem clearly and accurately.	Articulates the problem with some success.	Articulates the problem inaccurately.
Gathers Information	Selects critical and compelling information and data from a variety of sources.	Selects sufficient and relevant information from available sources.	Selects some incomplete and irrelevant information from available sources.	Selects mostly incomplete and irrelevant information.
Analysis and Application	Insightfully and comprehensively evaluates information and responds with clear, detailed, and well-organized explanation.	Correctly evaluates information and gives a complete, detailed, and well-organized explanation.	Incorrectly evaluates information. Gives a disorganized or incomplete explanation.	Does not evaluate information. Does not give explanation.
Conclusion/ Execution (Solves Problem)	Chooses an effective and efficient solution.	Chooses an appropriate solution.	Chooses an inappropriate solution.	Does not choose a solution.

Product must meet minimum standards/requirements as set by teacher prior to assessment and scoring.

Plagiarism is not tolerated. Students are expected to understand the school's definition of plagiarism and its plagiarism policy.